

## Project Implementation Report Form for Annual Budget Year B.E. 2025

1. **Project:** Workshop on Website Design and Development for Teachers and Educational Personnel, Ban Khai Technical College

2. **Project Responsible Person:** 1. Mr. Sumjit Srichaonkaew Position: Head, Information Technology Center

3. **Policy Consistency / Linkage / Strategic Framework Policy Key Issue**

3.1 20-Year National Strategy B.E. 2560–2579

Aligned with Strategic Goal No. 3

Regarding Strategy: National-level development through developing and strengthening human capital

3.2 National Economic and Social Development Plan No. 13, B.E. 2566–2570

Aligned with national development goal No. 2: Developing people for the new world

Dimension 4, Goal No. 13: The state is modern, competent, and responsive to the people

3.3 National Education Plan B.E. 2560–2579

National Education Plan B.E. 2566–2570

Aligned with Strategic Goal No. 6: Developing the efficiency of the education administration system

3.4 Strategy and Policy of the Office of the Vocational Education Commission

Aligned with Strategic Goal No. 3

Developing vocational competency to have capabilities aligned with the country's development needs

Regarding Strategy No. 2: Promote and develop teachers and vocational education personnel to be competent

3.5 Eastern Vocational Education Institution Strategy

Aligned with Strategic Goal No. 6: Develop a quality management system accepted by all sectors

3.6 Institutional Development Plan B.E. 2568–2572

Aligned with Mission No. 5: Develop the management administration system and learning environment to support part-time vocational education

Objective No. 4: Education service recipients receive quality lifelong education

Strategy No. 3: Responsive administration and management responding to change

4. **Objectives**

4.1 To develop the quality of the educational institution to maintain the highest quality level

4.2 To serve as a channel for public relations and dissemination of various news and information of the college

4.3 To enable teachers and educational personnel to develop skills in managing diversified teaching and learning and to support dissemination of the college's various work results; and to apply information technology in administrative management within the department, at 80%

5. **Project Goals / Success Indicators**

### Quantitative

Teachers and educational personnel totaling 30 persons

### Qualitative

– Quality assessment and development of the educational institution to have greater efficiency

– To enable performance to be of quality and to produce good results for the institution in terms of administration and management

– Teachers and educational personnel have developed information technology skills for use in administrative management within the department, at 80%

6. **Venue:** EEC Computer Room, Ban Khai Technical College

7. **Results from Project Implementation**

7.1 Teachers and educational personnel have developed skills in managing teaching and learning administration, and have applied information technology in administrative management within the department

7.2 The college has effective channels for public relations and disseminating various news and information

### 8. Summary Report of Implementation Results

Summary Report of Project Results (Were the results achieved as the indicators specified in the operational plan or not?)	
Quantitative Analysis (Efficiency)	Qualitative Analysis (Effectiveness)
Target set: Number.....30.....persons/machines/activities Actual target achieved: Number.....33.....persons/machines/activities ..... Achieved lower than target ..... Achieved as targeted ....√.... Achieved higher than target	Target set .....Achieved lower than target .....Achieved as targeted ....√.... Achieved higher than target

### 9. Budget Expenditure Details

According to the Action Plan		According to Actual Implementation	
Operating Budget	- Baht	Operating Budget	- Baht
Subsidy Budget	Baht	Subsidy Budget	Baht
Free 15-Year Education Budget	Baht	Free 15-Year Education Budget	Baht
Other Expenditures	Baht	Other Expenditures	Baht
Revenue / OVEC	Baht	Revenue / OVEC	Baht
<b>Total</b>	<b>- Baht</b>	<b>Total</b>	<b>- Baht</b>

#### Budget Expenditure Details during Implementation:

Type of Expenditure	Amount (Baht)	Remarks
1. Instructor Fees / Construction Materials - Details -		
<b>Total</b>	-	

### 10. Problems and Obstacles

Problems / Obstacles (that occurred and are expected to be found)	Solutions (actions taken and to be taken)
-	-

11. Activity Photos (following the PDCA process)



### Project Implementation Report Format

PDCA Format	General Format
<p>• Projects related to teacher development, student development, and institutional development • Documents consist of: 1) Project summary form 2) Record of approval to implement the project 3) Project plan 4) Committee appointment order 5) Documents of trainees/activity participants 6) Budget utilization basis 7) Satisfaction evaluation</p>	<p>• Projects for renovation, repair, procurement of equipment and supplies, and general operations • Documents consist of: 1) Project summary form 2) Record of approval to implement the project 3) Project plan 4) Committee appointment order 5) Budget utilization basis</p>

## Satisfaction Survey

### Hands-On Training Project: Website Design and Development for Teachers and Educational Personnel, Ban Khai Technical College

21 responses

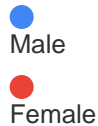
[View analysis](#)

#### Part 1

##### Gender Copy

21 responses

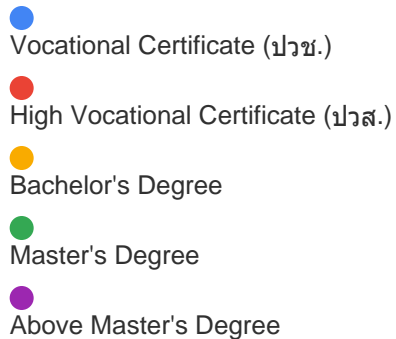
28.6% 71.4%



##### Education Level Copy

21 responses

90.5% 9.5%



Distribution: 90.5% Bachelor's Degree | 9.5% High Vocational Certificate (ปวส.)

## Part 2

### Project Operations [Copy](#)

●(Least) ●(Low) ●(Moderate) ●(High) ●(Highest)

Project publicity and appropriateness



Convenience in the registration process



Suitability of the training venue



Availability of materials and equipment



### Trainer / Facilitator [Copy](#)

●(Least) ●(Low) ●(Moderate) ●(High) ●(Highest)

Trainer's preparedness



Trainer's knowledge and competence



Trainer's communication and knowledge transfer



Opportunity to express opinions and ask questions



### Training Curriculum [Copy](#)

●(Least) ●(Low) ●(Moderate) ●(High) ●(Highest)

Content appropriateness for participants



Time allocated per topic is appropriate



Logical sequence of training content



### Project Outcomes [Copy](#)

●(Least) ●(Low) ●(Moderate) ●(High) ●(Highest)

You gained knowledge, understanding, and skills in website design and development...



Mod~3, High~14, Highest~4

You can apply the knowledge and skills gained to practical use and as a channel for...



Mod~3, High~14, Highest~4

Overall satisfaction with the project...



Mod~3, High~12, Highest~6

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## **Summary of Satisfaction Evaluation**

A satisfaction survey was conducted among participants who attended the Workshop on Website Design and Development for Teachers and Educational Personnel at Ban Khai Technical College. A total of 21 participants responded to the questionnaire.

The results indicated that the overall satisfaction level was high to highest in all aspects evaluated, including project management, registration process, training venue, availability of materials and equipment, trainer competency, and training curriculum. Participants also reported that the trainer demonstrated strong knowledge and effective communication in delivering the training content.

Furthermore, most participants stated that they gained knowledge and practical skills in website design and development, which could be applied to their work, particularly for educational management, communication, and dissemination of institutional information.

Overall, the evaluation results suggest that the project successfully achieved its objectives and contributed to enhancing the information technology competencies of teachers and educational personnel at Ban Khai Technical College.